

## **Marlboro County**

### **1. What does educational achievement mean to our community?**

- The future of the community:
- Benefit w/long term goals includes the elderly fro all citizens
- Better work that is productive and reliable
- Higher per capita income – more disposable income which leads to a higher quality of life
- Stimulate greater capital investments and higher wage scales – greater return to the community in education, socially all facets – pride, community achievement as a whole
- Community – more jobs (more local employment better paying jobs and better quality of life)
- Requires commitment
- Less crime
- Improved healthcare
- Population growth
- Increased tax base
- Greater retention of productive citizens
- Reduced need for support services
- Attract better industry
- Increased adult learning
- More skilled work force
- Better health
- Higher income
- Less crime
- Better quality of life
- Population growth
- Increased tax base
- Marketing advantage
- Pride
- Jobs creation/opportunities
- Community cooperation in problem solving

### **2. What is needed in our community so that ALL students can succeed? (Strengths & Challenges)**

- Total commitment “collaboration” and support in the community
- Early intervention
- Family involvement
- Home support
- Outreach
- Mentoring programs
- Buddy systems
- Constructive activities for youth
- Community collaboration and focus
- Strategies for closing the achievement gap
- Truth rather than political correctness
- Strategies for reducing the drop out rate

- Increase post secondary education
- Begin dual track in middle grades
- Recruit and retain a teaching force
- Better dialogue between public education and teacher training programs
- Increase access to technology
- Community support for equal funding issues (state support)

**Strengths:**

- Business partnerships
- After school (tutorial programs)
- Community support for total child
- Competent teachers
- Increase in National Board Certified teachers
- Outreach programs in the faith-based communities
- Adult education program
- Local technical college
- Home visitors (limited #)
- After school programs (limited)
- Business education partnerships
- Adult education
- Individual community efforts (ie churches, medical, ROTC, police, etc.)
- Northeastern Community College presence
- Volunteer programs/people
- Civic clubs, sororities and fraternities

**Challenges:**

- Infant mortality rate
- Outreach to young mothers and fathers
- Transportation
- Need more information about programs offered
- Increase family values
- Teacher recruitment
- Parent/teacher involvement
- Relationship building
- Constructive facilities and activities
- Breaking the cycle
- Need more certified teachers
- Literacy needs of the parents
- More public recognition of academic achievement
- Communication about what the district offers
- After school programs
- Increased collaboration
- Localized high school programs
- Nurture and educate parents
- Family friendly schools
- Involve citizens w/out children in schools
- Assorted effort to "sell" value of education to all citizens (business, retired community, etc)
- Speakers bureau involving

- Public library in schools
- Technology centers in schools
- Increase public speaking about schools in community
- Adult education programs
- Develop a community resource directory
- Support system for single parents
- Child care opportunities
- Educational programs geared to reduce teenage pregnancies
- Increase crime watch
- Better public relations/communicate the positive
- Educate the entire community about our needs

**3. What programs, partnerships etc. work well in your community to support all students succeeding?**

- JROTC
- Children's Defense Fund
- Extra Curricular (sports)
- Arts (Civic Center)
- AP classes and satellite
- CIS
- First Steps
- Head Start
- New Perk Programs
- Developmentally delayed programs
- Marlboro Civic Center/Marlboro County education
- Clemson Extension
- SC State Extension
- Business
- DSS
- CDC
- Faith based tutoring
- Inter agency council programs

**4. What can we do in our homes and neighborhoods to strengthen our schools?**

- Volunteers
- Organize
- Participation
- Encourage
- Donations